

Head Start 0-5 Annual Report to the Public 2009-2010

Early Head Start and Head Start are federally funded programs that serve eligible children and families of all abilities in Sedgwick and Harper Counties. The program provides early childhood, health, dental, nutrition, and social services, as well as parent education and parent involvement opportunities.

The program options include home-based, center based, and family child care homes. There are both full-day/ full-year and part-day/part year services.

The program enrolls children from birth to five years old, as well as pregnant women and teens.

Program Information Report

The Head Start 0-5 Program completes an annual report every August called the Program Information Report. This is data collected about all Head Start and Early Head Start Programs. One aspect of the report is called performance indicators. The program performance indicator report includes information on 29 different items identified by the Office of Head Start.

Performance Standard 1305.4(b)(1) states that at least 90 percent of the children who are enrolled in each Head Start program must be from low-income families. Both Head Start and Early Head Start enrolled over 98 percent of children who were low-income. (See #23)

2010 HEAD START PROGRAM INFORMATION REPORT

07CH0051-200 Child Start, Inc. Early Head Start

Performance Indicators EHS

(Numbers 8-10, 13-17 and 24 were not included because they do not apply to Early Head Start)

1. Percentage (%) of children up to date on a schedule of preventive and primary health care per the states EPSDT schedule 98.84%
 2. Percentage (%) of children diagnosed as needing medical treatment 7.35%
 3. Percentage (%) of children receiving medical treatment 84.0%
 4. Percentage (%) of children with health insurance at end of enrollment year 88.22%
 5. Percentage (%) of children with a medical home (at the end of enrollment) 91.88%
 6. Percentage (%) of children with up-to-date immunizations or all possible immunizations to date 111.05%
 7. Percentage (%) of children with a dental home (at the end of enrollment) 89.01%
 11. Number of classroom children per classroom teaching staff (teachers and teaching assistants) 1.41
 12. Average class size 2.67
 18. Percentage (%) of Early Head Start classroom teachers that meet the degree/credential requirements of Section 645A (h) that becomes effective September, 2010 17.65%
 19. Number of home-based option children per home-based visitor 9.0
 20. Percentage (%) of children enrolled less than 45 days 9.95%
 21. Percentage (%) of children enrolled for multiple years 35.08%
 22. Percentage (%) of over income enrollment Section 645(a) (1)(B)(iii)(I) 0.24%
 23. Percentage (%) of children enrolled at 100-130% over income Section 645(a)(1)(B)(iii)(II) 1.31%
- (Percentage (%) of children enrolled that are income eligible-98.69%)

- 25. Percentage (%) of funded enrollment reported as children with an IFSP 8.45%
- 27. Percentage (%) of families who received family services 73.02%
- 28. Percentage (%) of staff that are Head Start or Early Head Start parents 10.0%
- 29. Percentage (%) of children and pregnant women who left the program and did not re-enroll 27.86%

2010 HEAD START PROGRAM INFORMATION REPORT

07CH0051-000 Child Start, Inc.

Performance Indicators HS

Numbers 18, 19 and 25 were not included because they do not apply to Head Start

1. Percentage (%) of children up to date on a schedule of preventive and primary health care per the states EPSDT schedule 100.41%
2. Percentage (%) of children diagnosed as needing medical treatment 27.38%
3. Percentage (%) of children receiving medical treatment 86.79%
4. Percentage (%) of children with health insurance at end of enrollment year 90.73%
5. Percentage (%) of children with a medical home (at the end of enrollment) 100.0%
6. Percentage (%) of children with up-to-date immunizations or all possible immunizations to date 91.8%
7. Percentage (%) of children with a dental home (at the end of enrollment) 93.85%
8. Percentage (%) of preschool children completing professional dental exams 88.28%
9. Percentage (%) of preschool children needing professional dental treatment 33.61%
10. Percentage (%) of preschool children receiving dental treatment 78.32%
11. Number of classroom children per classroom teaching staff (teachers and teaching assistants) 8.31
12. Average class size 16.69
13. Percentage (%) of preschool classroom teachers that meet degree/credential requirements of Section 648A.(2)(A) that become effective September, 2013 59.38%
14. Percentage (%) of preschool classroom teaching assistants that meet the degree/credential requirements of Section 648A.(2)(B)(ii) that become effective September, 2013 83.33%
15. Percentage (%) of preschool classroom education coordinators that meet the degree/credential requirements of Section 648A.(2)(B)(i) that become effective September, 2013 100.0%
16. Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(3)(B) that become effective October, 2011 93.75%
17. Percentage (%) of preschool classroom teachers that meet the current degree/credential requirements of Section 648A.(3)(A) 96.88%
20. Percentage (%) of children enrolled less than 45 days 2.82%
21. Percentage (%) of children enrolled for multiple years 27.32%
22. Percentage (%) of over income enrollment Section 645(a)(1)(B)(iii)(I) 0.5%
23. Percentage (%) of children enrolled at 100-130% over income Section 645(a)(1)(B)(iii)(II) 1.51%
(Percentage(%) of children enrolled that are income eligible-98.49%)
24. Percentage (%) of funded enrollment reported as children with an IEP 12.21%
26. Percentage (%) of preschool children that received special education or related services for a primary disability 100.0%
27. Percentage (%) of families who received family services 35.89%
28. Percentage (%) of staff that are Head Start or Early Head Start parents 3.93%
29. Percentage (%) of children and pregnant women who left the program and did not re-enroll 14.72%

Enrollment

Enrollment is reported on a monthly basis.

The * months for June and July are the months that we do not serve children in Head Start part day/part year classes. We report the month as fully enrolled if the centers that are functioning are fully enrolled.

Enrollment for Head Start(HS) and Early Head Start(EHS)					
Month	HS Enrolled	EHS Enrolled	Total	Funded Enrollment	Enrolled%
August 2009	808	192	1000	1000	100%
September 2009	808	192	1000	1000	100%
October 2009	808	192	1000	1000	100%
November 2009	808	192	1000	1000	100%
December 2009	808	192	1000	1000	100%
January 2010	808	192	1000	1000	100%
February 2010	808	192	1000	1000	100%
March 2010	808	192	1000	1000	100%
April 2010	808	192	1000	1000	100%
May 2010	808	192	1000	1000	100%
*June 2010	115	192	307	1000	100%
*July 2010	115	192	307	1000	100%
August 2010	808	192	1000	1000	100%

The *months of February, March, April and May were non operational for Early Head Start Expansion. We report the month as fully enrolled. The * months for June and July are the months that we do not serve children in Head Start Expansion part day/part year classes.

Expansion (ARRA) Enrollment					
Month	Head Start Expansion (ARRA)	Early Head Start Expansion (ARRA)	Total	Funded Enrollment	Enrolled %
October 2009	Not Operational	Not Operational	0	132	0%
November 2009	Not Operational	Not Operational	0	132	0%
December 2009	Not Operational	Not Operational	0	132	0%
January 2010	Not Operational	Not Operational	0	132	0%
*February 2010	60	Not Operational	60	132	100%
*March 2010	60	Not Operational	60	132	100%
*April 2010	60	Not Operational	60	132	100%
*May 2010	60	Not Operational	60	132	100%
*June 2010	Not Operational	64	64	132	100%
*July 2010	Not Operational	72	72	132	100%

Parent Involvement

Parents are involved at all levels of the Head Start 0-5 Program. This includes monthly parent meetings, parent trainings, parent/child activities, fatherhood events, parent committees, policy council, self assessment, strategic planning, board of directors, health advisory committee, menu planning and classroom volunteer. The amount of parent involvement can be measured in the documented number of hours parents reported in the 2009-2010 year. During this year the Head Start 0-5 Program received documentation for 33,720 hours of parent and community involvement. There were 918 current or former Head Start or Early Head Start parents that provided volunteer services.

The program holds special events and trainings throughout the year. These include Chill With Your Baby which targets teen parents. Parents and babies come together to learn and have hands on activities on such topics as infant massage or infant mental health. The Health Literacy Events provide a book, supplies and training to help parents determine the severity of a child's illness and appropriate next steps. Green Eggs and Ham is a literacy event that involves all service areas and is for all of the children in the program. Dr. Suess books and characters are highlighted. Incredible Years is a parent training that helps participants become better parents by having a better understanding of child development.

All parents are encouraged to be participants at the center level in Parent Committees. Parents are involved in planning, selection of training topics, and budgeting. Parents elect representative to participate in the Policy Council as part of the program governance structure. Each center develops a scrapbook that is a pictorial story of their center. The scrapbooks are shared at the Policy Council meetings. A parent is also selected to participate attend the agency Board of Directors meetings.

The program has regularly scheduled activities designed to involve fathers/father figures. Eighteen percent in Head Start and seven percent in Early Head Start had fathers/ father figure participation.

Fiscal (Funds received and explanation of budgetary expenditures)

The agency receives an annual audit and publishes the results on the Child Start website. This information is also shared with the board, the policy council and staff.

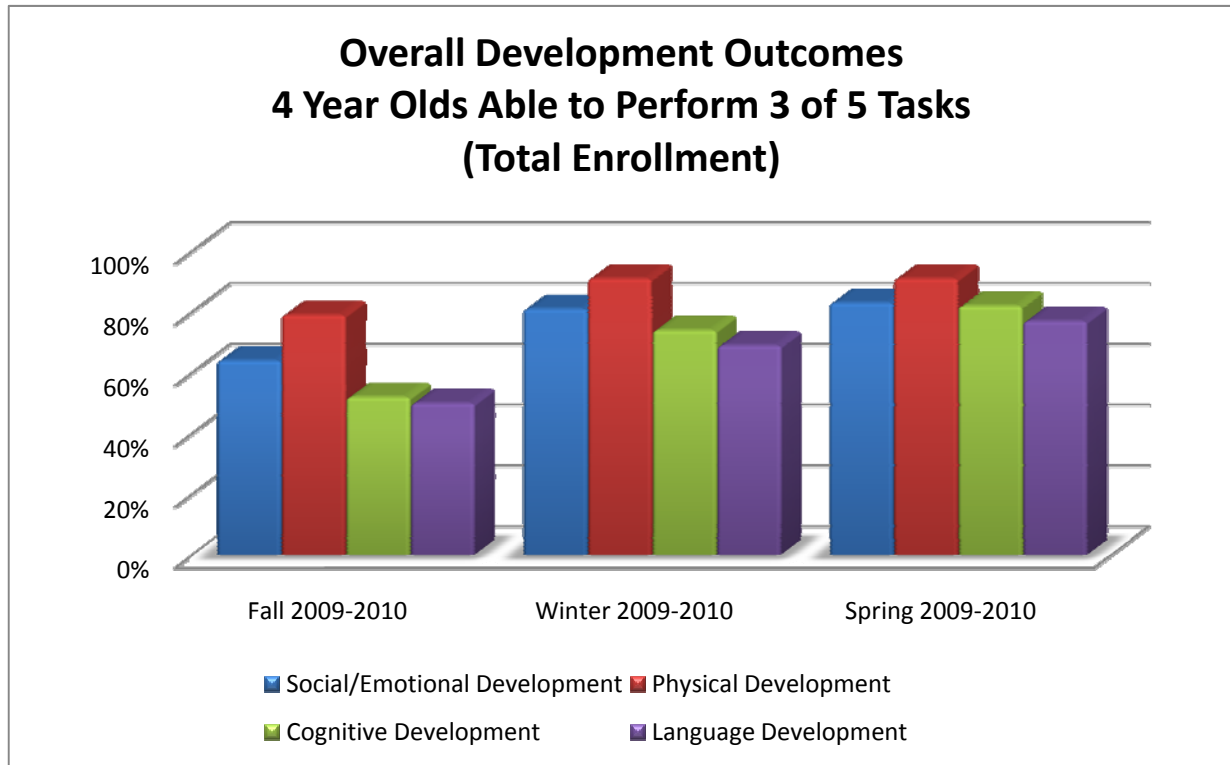
The Finance Director provides regular financial reports regarding the Head Start 0-5 Program to the Program Director, the board and the Policy Council.

See separate Agency Annual Report with posted financial documents on the Child Start website.

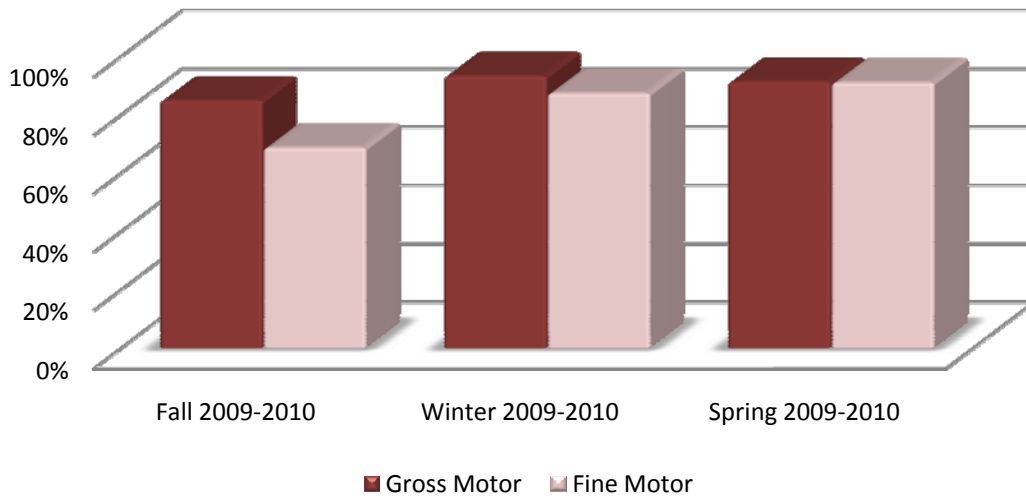
Preparation for Kindergarten

The program uses The Creative Curriculum for preschool. This includes an ongoing assessment of the progress and accomplishments of children. There are outcomes measured in the areas of social/emotional development, physical development, cognitive development and language development. The results of the data and data analysis assist in continuous improvement toward our goal of kindergarten preparedness.

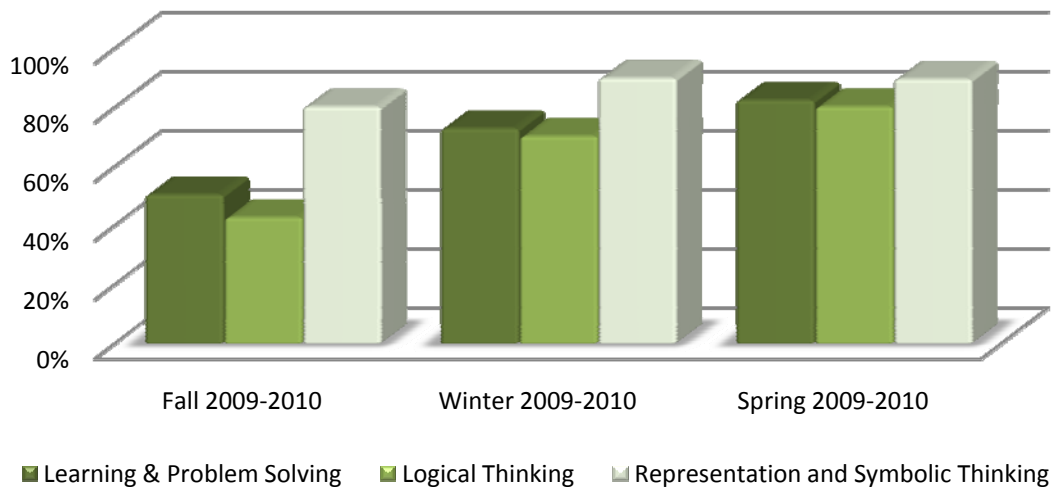
The charts below show the overall progress children are making in performance and help the program identify areas that need improvement.



Physical Development Outcomes 4 Year Olds Able to Perform 3 of 5 Tasks (Total Enrollment)



Cognitive Development Outcomes 4 Year Olds Able to Perform 3 of 5 Tasks (Total Enrollment)



Language Development Outcomes 4 Year Olds Able to Perform 3 of 5 Tasks (Total Enrollment)

